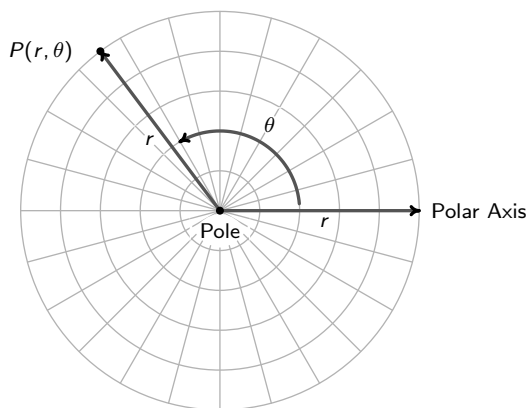


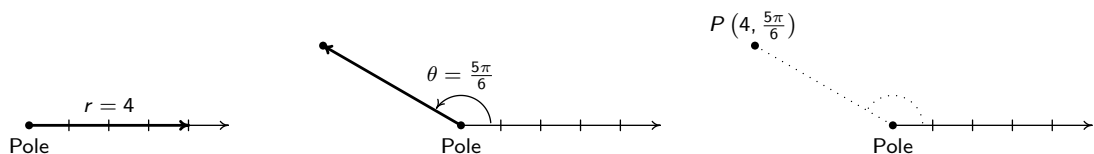
## SECTION 12.2: POLAR EQUATIONS

In this section, we introduce a new system for assigning coordinates to points in the plane – as diagrammed above on the right. We start with an origin point, called the **pole**, and a ray called the **polar axis**. We locate a point  $P$  using two coordinates,  $(r, \theta)$ , where  $r$  represents a *directed* distance from the pole and  $\theta$  is a measure of counter-clockwise rotation from the polar axis. Roughly speaking, the polar coordinates  $(r, \theta)$  of a point measure 'how far out' the point is from the pole (that's  $r$ ), and 'how far to rotate' from the polar axis, (that's  $\theta$ ).

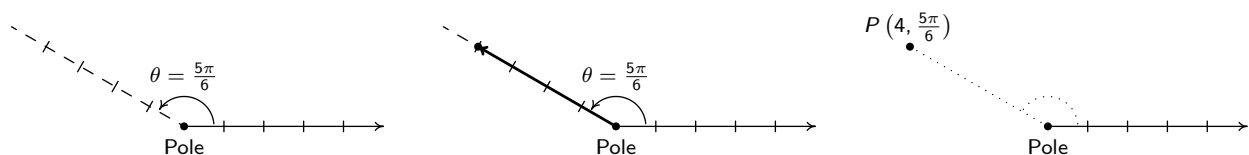


Polar Coordinates

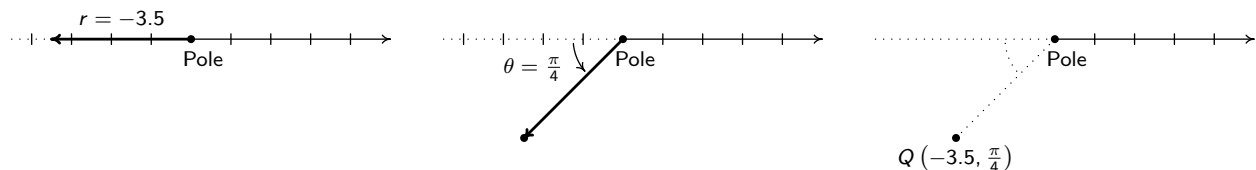
For example, if we wished to plot the point  $P$  with polar coordinates  $(4, \frac{5\pi}{6})$ , we'd start at the pole, move out along the polar axis 4 units, then rotate  $\frac{5\pi}{6}$  radians counter-clockwise.



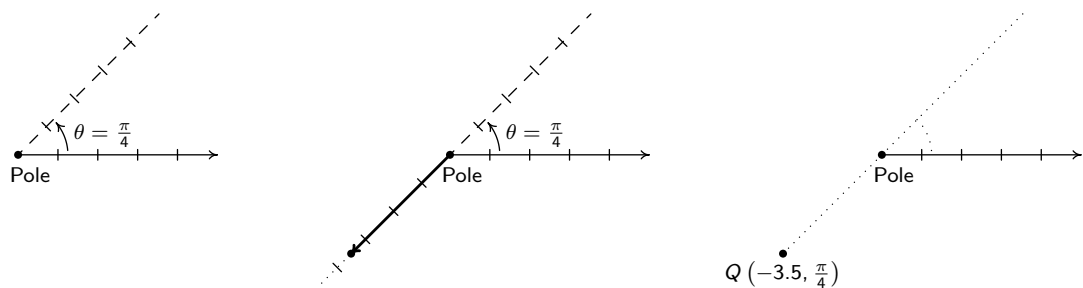
We may also visualize this process by thinking of the rotation first. To plot  $P(4, \frac{5\pi}{6})$  this way, we rotate  $\frac{5\pi}{6}$  counter-clockwise from the polar axis, then move outwards from the pole 4 units. Essentially we are locating a point on the terminal side of  $\frac{5\pi}{6}$  which is 4 units away from the pole.



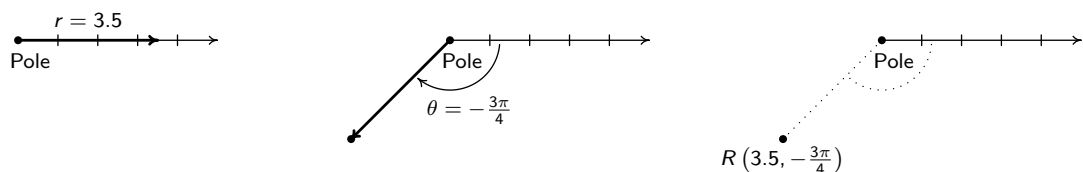
If  $r < 0$ , we begin by moving in the opposite direction on the polar axis from the pole. For example, to plot the point with polar coordinates  $Q\left(-3.5, \frac{\pi}{4}\right)$  we have



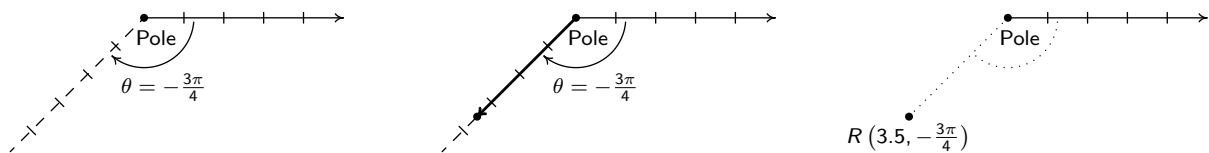
If we interpret the angle first, we rotate  $\frac{\pi}{4}$  radians, then move back through the pole 3.5 units. Here we are locating a point 3.5 units away from the pole on the terminal side of  $\frac{5\pi}{4}$ , not  $\frac{\pi}{4}$ .



As you may have guessed,  $\theta < 0$  means the rotation away from the polar axis is clockwise instead of counter-clockwise. Hence, to plot  $R\left(3.5, -\frac{3\pi}{4}\right)$  we have the following.



From an 'angles first' approach, we rotate  $-\frac{3\pi}{4}$  then move out 3.5 units from the pole. We see that  $R$  is the point on the terminal side of  $\theta = -\frac{3\pi}{4}$  which is 3.5 units from the pole.



The points  $Q$  and  $R$  above are, in fact, the same point despite the fact that their polar coordinate representations are different. Unlike Cartesian coordinates where  $(a, b)$  and  $(c, d)$  represent the same point if and only if  $a = c$  and  $b = d$ , a point can be represented by infinitely many polar coordinate pairs:

### EQUIVALENT REPRESENTATIONS OF POINTS IN POLAR COORDINATES

Suppose  $(r, \theta)$  and  $(r', \theta')$  are polar coordinates where  $r \neq 0$ ,  $r' \neq 0$  and the angles are measured in radians. Then  $(r, \theta)$  and  $(r', \theta')$  determine the same point  $P$  if and only if one of the following is true:

- $r' = r$  and  $\theta' = \theta + 2\pi k$  for some integer  $k$
- $r' = -r$  and  $\theta' = \theta + (2k + 1)\pi$  for some integer  $k$

**NOTE:** All polar coordinates of the form  $(0, \theta)$  represent the pole regardless of the value of  $\theta$ .

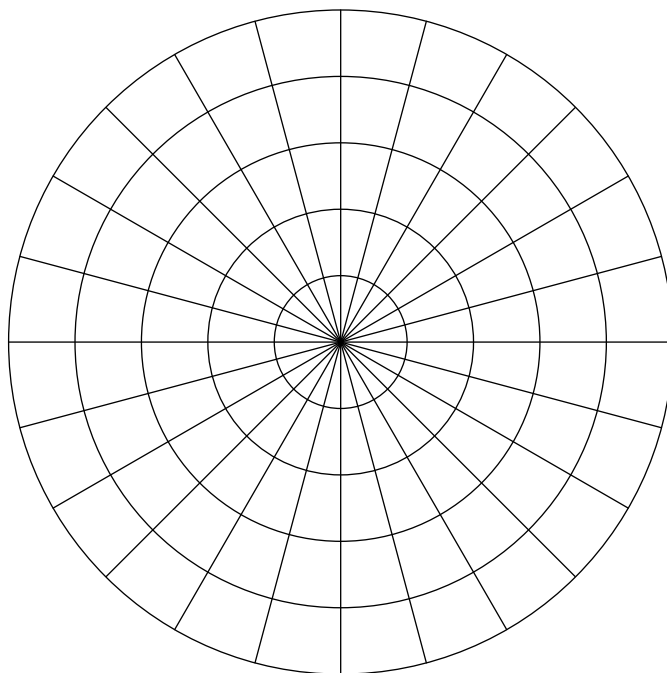
**EXAMPLE 1:** For each point in polar coordinates given below plot the point and then give two additional expressions for the point, one of which has  $r > 0$  and the other with  $r < 0$ .

1.  $P\left(2, \frac{7\pi}{6}\right)$

2.  $P\left(5, -\frac{5\pi}{4}\right)$

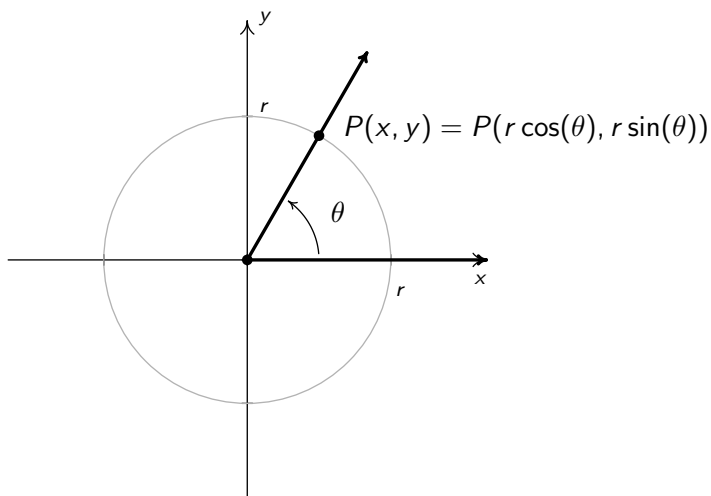
3.  $P\left(-4, \frac{2\pi}{3}\right)$

4.  $P(-3, -3\pi)$



## CONVERTING BETWEEN RECTANGULAR AND POLAR COORDINATES:

Suppose  $P$  is represented in rectangular coordinates as  $(x, y)$  and in polar coordinates as  $(r, \theta)$ . Then



- $x = r \cos(\theta)$  and  $y = r \sin(\theta)$

- $x^2 + y^2 = r^2$  and  $\tan(\theta) = \frac{y}{x}$  (provided  $x \neq 0$ )

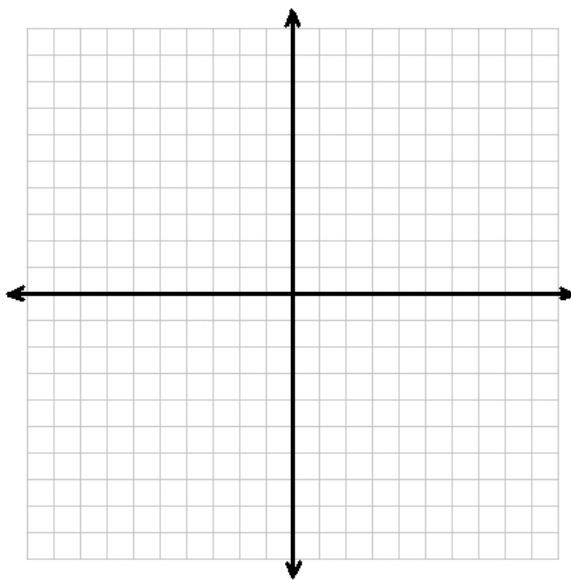
**EXAMPLE 2:** Convert each point in rectangular coordinates given below into polar coordinates with  $r \geq 0$  and  $0 \leq \theta < 2\pi$ . Check your answer by converting them back to rectangular coordinates.

1.  $P(2, -2\sqrt{3})$

2.  $Q(-3, -3)$

3.  $R(0, -3)$

4.  $S(-3, 4)$



**EXAMPLE 3:** Convert each equation in rectangular coordinates into an equation in polar coordinates.

1.  $x^2 + y^2 = 9$

2.  $y = -x$

3.  $x^2 + y^2 - 6y = 0$

Ans:

1.  $r = 3$

2.  $\theta = \frac{3\pi}{4}$

3.  $r = 6 \sin(\theta)$

## GRAPHING IN POLAR COORDINATES:

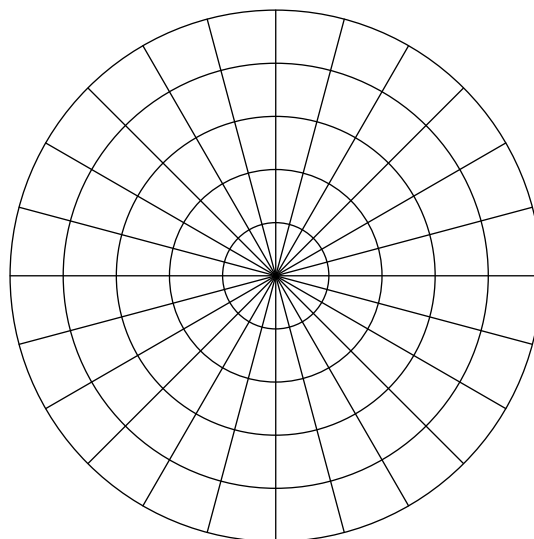
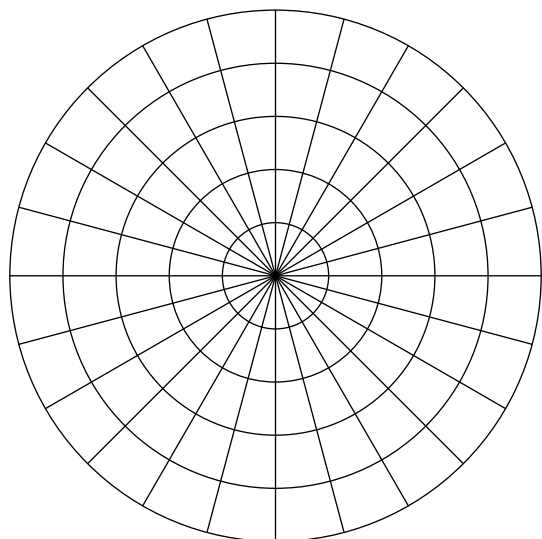
**EXAMPLE 4:** Graph the following polar equations in the  $xy$ -plane.

1.  $r = 4$

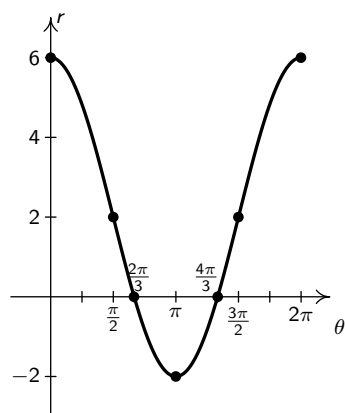
2.  $r = -3$

3.  $\theta = \frac{5\pi}{4}$

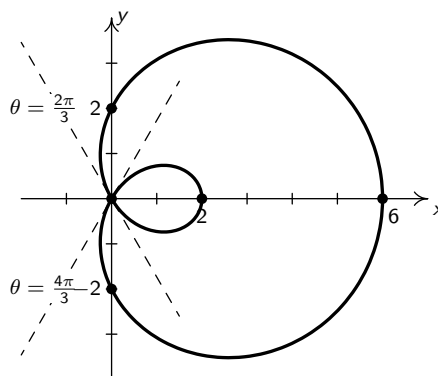
4.  $\theta = -\frac{3\pi}{2}$



To graph more involved polar curves, it often helps to graph the relationship between  $r$  and  $\theta$  in the  $\theta r$ -plane:



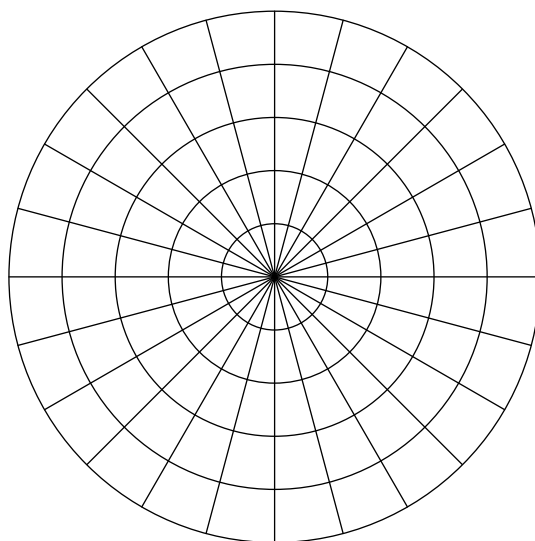
$r = 2 + 4 \cos(\theta)$  in the  $\theta r$ -plane



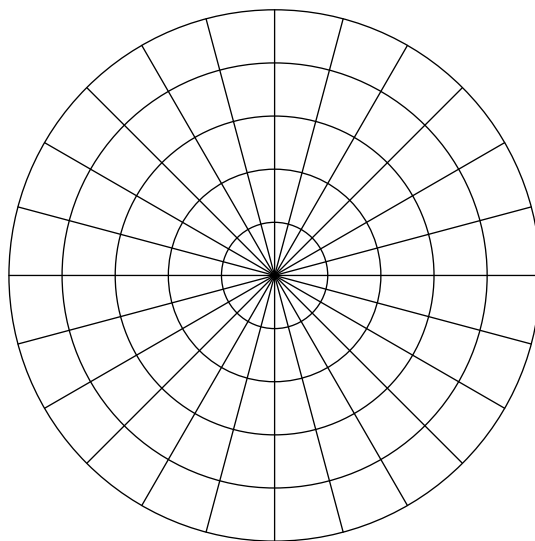
$r = 2 + 4 \cos(\theta)$  in the  $xy$ -plane

**EXAMPLE 5:** Graph the following polar equations in the  $xy$ -plane.

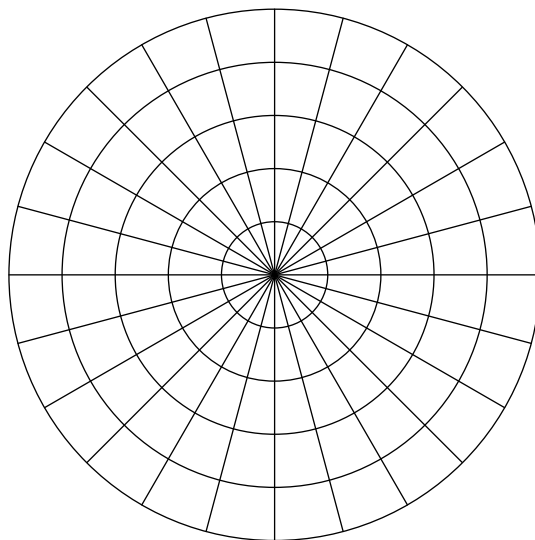
1.  $r = 2 - \sin(\theta)$



2.  $r = 1 + 2 \cos(\theta)$



3.  $r = 4 \sin(2\theta)$



4.  $r^2 = 16 \cos(2\theta)$

